

## Summary of June '09 Key Three Routine Survey Results

### Background

We surveyed twelve (12) schools in Spring, 2009 whose educators have been trained in the Key Three Routine. The purpose was to understand how the Key Three strategies are being used, how well they are working, and to identify areas for improvement. Among those who responded, 55% have used the Key Three for at least six months in their classrooms. This summarizes results among that group.

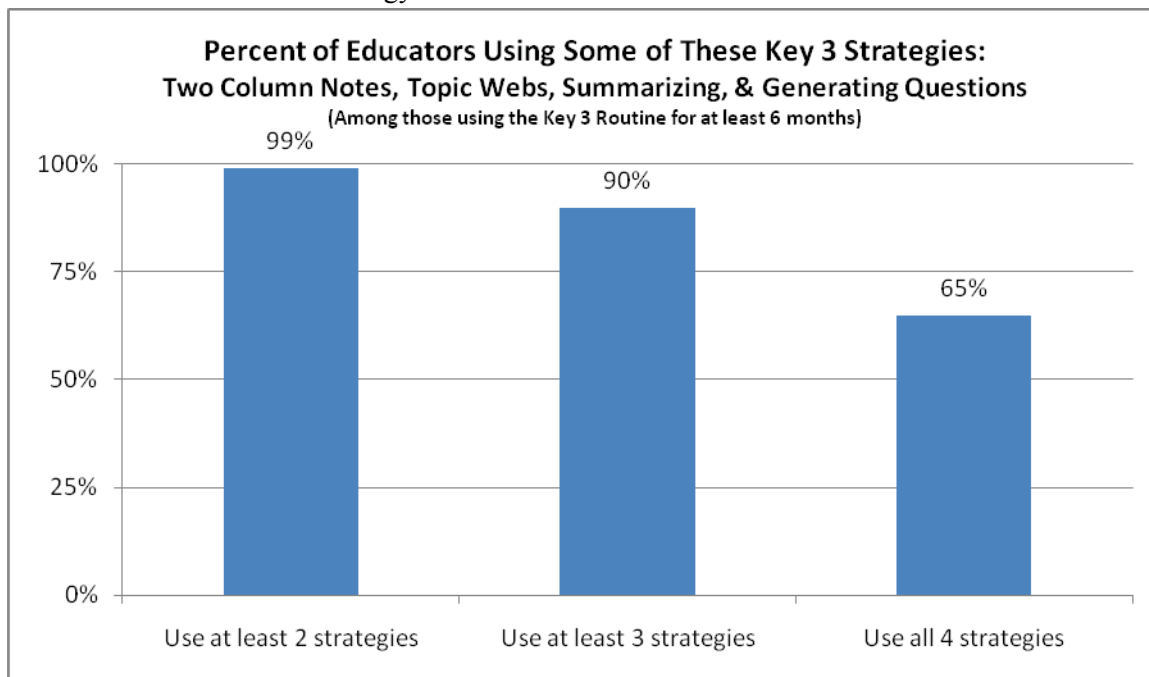
**Overall, educators who have been using the Key Three Routine in their classrooms for at least six months use most of the activities and believe that the program is helping improve their students' comprehension of content material.**

### Usage

**Educators experienced with the Key Three Routine use most of its comprehension strategies.**

Among those who have used the Key Three in their classroom for at least the past 6 months:

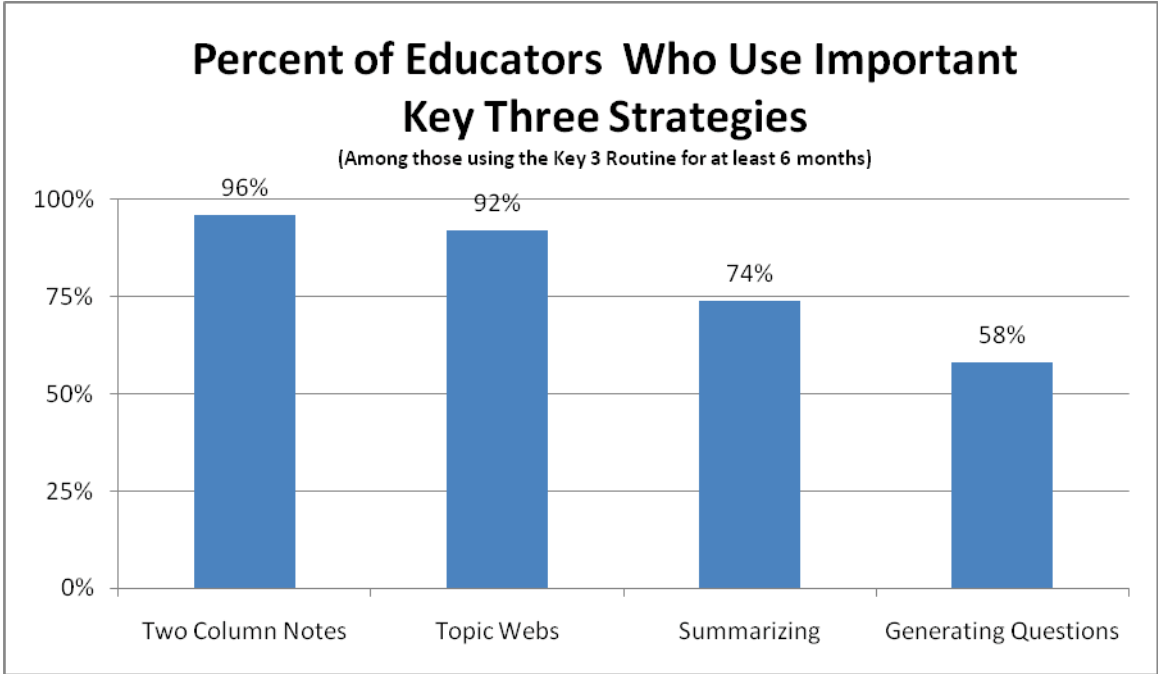
- 99% use at least two strategy activities
- 90% use at least three strategy activities
- 65% use all four strategy activities



**Two column notes, topic webs, and summarizing are the strategies used by most educators who are experienced with the Key Three Routine.**

The most used Key Three strategies among educators who have been using the Key Three in their classroom for at least six months:

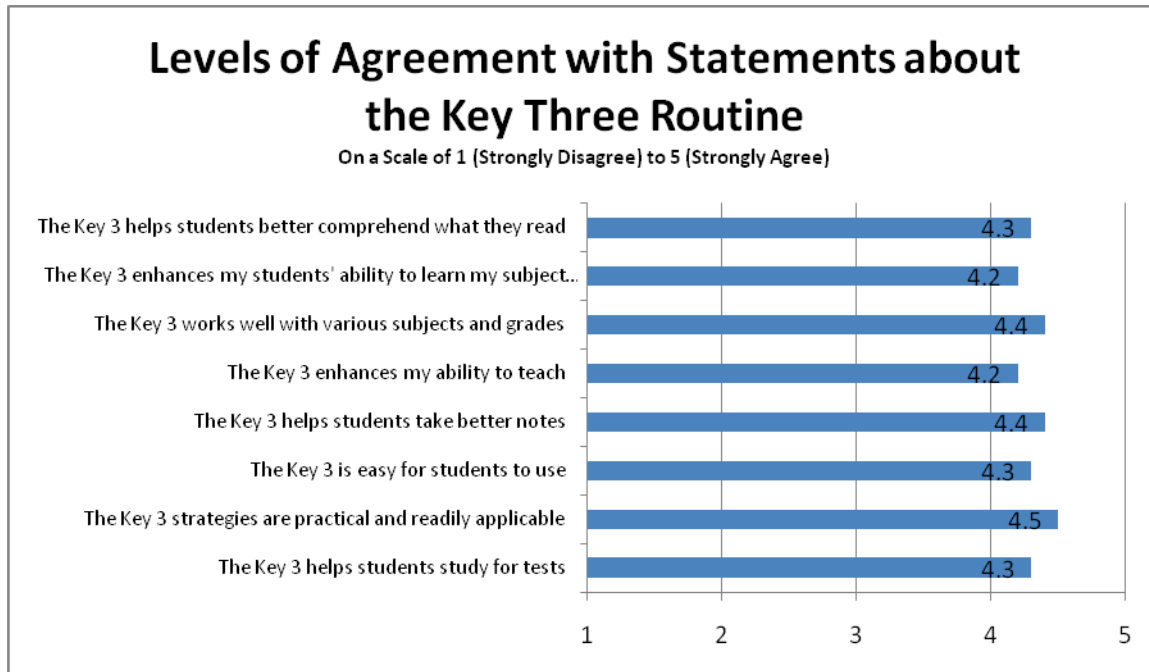
1. Two Column notes (96%)
2. Topic Webs (92%)
3. Summarizing (74%)
4. Generating Questions (58%)



## Opinions

Educators were asked to rate eight statements on a scale of 1(Strongly Disagree) to 5 (Strongly Agree)

**Overall, the educators believe that the Key Three Routine improves their students' comprehension and ability to learn content material, works well across grades and subjects, is easy to use, and enhances their abilities as teachers.**



### **The Key Three helps students better comprehend what they are reading**

**Overall score 4.3; 92% Agree or Strongly Agree with this statement**

Comments:

I have observed in the regular classroom that once the students grasp the ideas of the Key Three, they are more apt to read the material assigned and some seem to do better on tests. It also helps when doing research papers.

It simplifies learning and will help kids be better consumers of information.

I think that using the Key Three Routine provides me with an organized way to guide my students as they interact with content material. Going from a top down web to two column notes to summarizing does cause students to "develop a relationship" with the material. This process has also helped me see where their comprehension might be breaking down.

We have found the Key Three Routine to be most useful in our school for helping our students take better notes, better remember the curriculum material and in general help improve both their vocabulary and comprehension skills.

The top down web and summary ideas are simple to apply. If used consistently, the students' comprehension of the material increases through time.

The Key Three has helped my students organize information so they can understand the text being taught. I believe without the Key Three they would still be lost. The Key Three Routine should be applied throughout life.

I can't speak for other grade levels or subjects, but it does work well for 8<sup>th</sup> grade science, especially with the structure of our text. I appreciate the straightforward approach of the Key Three Routine. It really seems to help students with comprehension. I hope all the teachers in the building implement the Key 3.

**The Key Three enhances students' ability to learn my subject area content**  
**Overall Score 4.2; 89% Agree or Strongly Agree with this statement**

Comments:

I have witnessed some wonderful learning using your strategies.

I find it has been very useful with my fifth graders. We have a common language and approach to help us become better organized and to help us understand material that has been read or presented. We are getting there.

Key Three has made a huge difference in my classroom. It has truly helped my students be organized and it has helped their learning. These are great techniques to use in a classroom on a daily basis.

We have found the Key Three Routine to be most useful in our school for helping our students take better notes, better remember the curriculum material and in general help improve both their vocabulary and comprehension skills.

My ability to teach so the students understand the materials the first time has improved tremendously.

**The Key Three works well with various subjects and grades**  
**Overall score 4.4; 92% Agree or Strongly Agree with this statement**

Comments:

I think kids will get used to doing things this way as years go by. They will use these methods from one grade to the next and not have to learn a new system.

It is easy to apply in all content areas.

When all content area teachers are using the same structure (ie webs and two column notes with modeling), it is extremely helpful. Students pick up on the techniques quicker.

I like the structure and flexibility of the routine.

**The Key Three enhances my ability to teach**

Overall score 4.2; 85% Agree or Strongly Agree with this statement

Comments:

I love Key Three! It has helped me be better prepared to teach and more organized.

I like being able to outline what the kids need to learn/know before teaching. It keeps me focused and helps them to learn what I am trying to teach in an organized fashion.

I think training all staff in this process is a benefit not only to students, but to the staff themselves. It refreshes the mind.

So far it seems to enhance my teaching -- instead of trying to tell me how to teach. I enjoy the fact that it can be incorporated into whatever topic we are studying.

Key Three has been a valuable tool for me as a teacher. The process has helped me become more organized in planning, preparing and focusing on the objectives that I want to teach. I am happy to have the Key Three Routine as part of my tool box of strategies.

I have found it helpful even when organizing my curriculum and deciding what to teach in a given unit.

**The Key Three helps students take better notes**

Overall score 4.4; 92% Agree or Strongly Agree with this statement

Comments:

Since using two column notes, many of the students are able to take very useful notes on their own. Before Key Three, they would have either not taken notes, or at the opposite end of the spectrum, written down EVERYTHING! I love the Key Three!

Kids really like the two column notes, and the notes are adaptable for all subjects.

Students prefer the two column notes overall.

I love the note taking format because it is clear and concise.

**The Key Three is easy for students to use**

Overall Score 4.3; 94% Agree or Strongly Agree with this statement

Comments:

Thanks for introducing the program - it has helped and was not difficult to use.

It helps my students because it is easy to follow and they understand the routine after only a few tries.

Students have reacted very positively to the skills taught.

I like the Key Three because the students are beginning to use it independently. It is like second nature.

**The Key Three strategies are practical and readily applicable**

Overall score 4.5; 97% Agree or Strongly Agree with this statement

Comments:

I have learned new applicable strategies. I am grateful for the opportunity to learn practical strategies.

It is very practical and easy to implement.

The top down web and summary ideas are simple to apply.

After over a year I have been able to adjust most of my lessons to the Key 3. I still have “fine tuning” to do, but it is the most practical, intuitive program ever.

I have really enjoyed using the Key Three Routine. It definitely is easy to implement, and the students have really benefited from it!

I just love the simplicity of it all! The Key Three pulls it all together.

**The Key Three helps students study for tests**

Overall score 4.3; 85% Agree or Strongly Agree with this statement

Comments:

Students benefit from the consistency of using two column notes, top down webs, etc. when studying for tests and trying to master challenging vocabulary.

The webs and notes definitely simplify what to study.